

**Enter Title Here (14-POINT, Upper and Lower Case, Bold, Centered)**

Author (or authors) Information Here

Name

Affiliation

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Country

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(12-point, upper and lower case, centered under title)

**Abstract:** Your paper should have the same format as this file. The Abstract goes here. Your abstract should be a maximum of 200 words clearly summarizing the significant aspects of your paper. The abstract should be a single paragraph, fully justified margins, indented 5 spaces on both ends. (12-point, upper and lower case, Times New Roman)

### **Introduction (headings in bold, 12-point, left-justified)**

Provide the necessary background information and clearly explain the purpose for the study or project, the nature of the problem, the theoretical framework and relevant research.

### **Body of Paper**

The body of your paper goes here. Continue to use 12-point Times New Roman font. The entire section should be left-justified. Lines should be single-spaced. Bullets and numbering of lists should be indented 5-spaces.

- Paper size - Letter (8.5" by 11.0")
- Margins – 1.25" for left and right, 1.0" for top and bottom
- Tables and Figures – Minimum 9-point type size, Use APA format for titles and captions (see examples on next page)

Use a double-space between paragraphs. Do not indent lead sentence of paragraph. Do not use headers or footers and no page numbers. Use APA style citations. Other suggested headings are below.

### **Methods**

A double-space goes above and below headers.

### **Results**

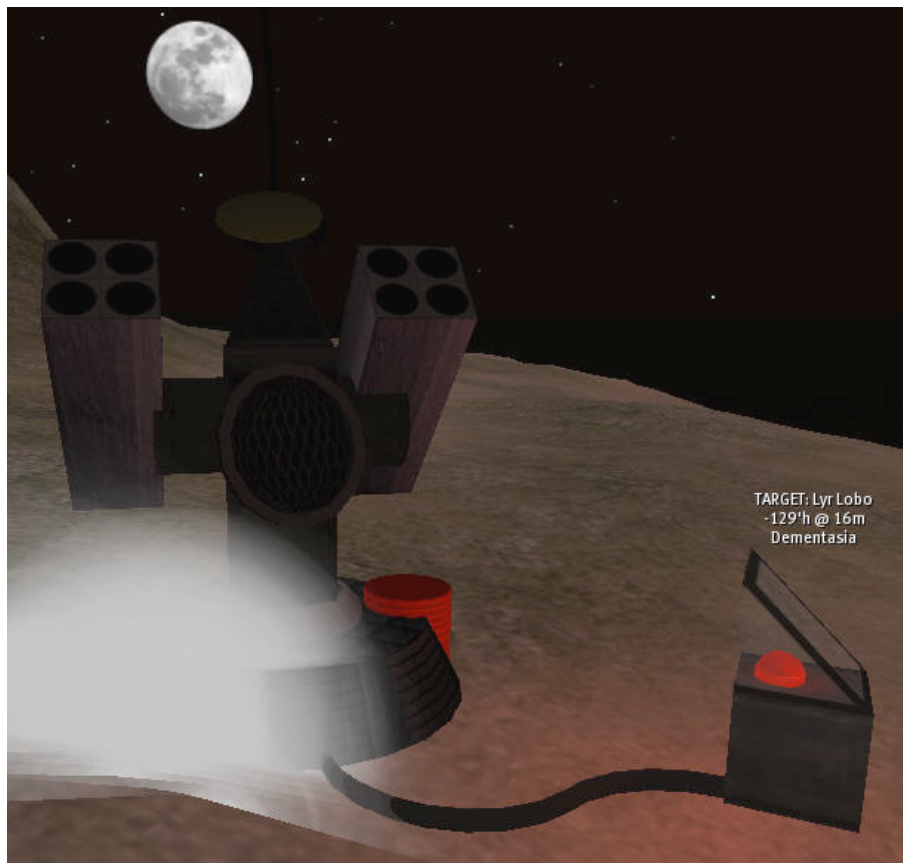
### **Implications or Discussion**

## Conclusion

**Table 1.** Title is centered on top of table.

	N	Math	Reading	Writing	Overall
General Enrollments	16	0.81	0.53	0.22	1.56
Cohort 13	17	1.70	2.12	1.66	5.48
Cohort 14	21	0.92	1.87	3.00	5.79
Cohort 15	24	0.36	0.30	0.30	0.96
All Students	81	0.88	1.16	1.24	3.28

Note. Values represent time in hours.



**Figure 1.** Title is centered on bottom of figure.

## References (examples)

- Anderson, T. (2004). Teaching in an online learning context. In T. Anderson & F. Elloumi (Eds.), *Theory and practice of online learning*. (pp.273-294). Athabasca University, Canada. Retrieved March 5, 2006 from [http://cde.athabascau.ca/online\\_book/ch11.html](http://cde.athabascau.ca/online_book/ch11.html)
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- Hawkes, M. & Dennis, T. (2003). Supporting and assessing online interaction. *Educational Technology*, 43(3). 52-56.